

## Parental Involvement

#### Principles for working with parents

- Parents are equal partners.
- In most cases parents know more about their child than anyone else.
- Nursery nurses have a responsibility to involve parents.
- Nursery nurses must involve parents and their culture.
- All parents have a right to be consulted on changes which affect their children.
- Parents have the right to negotiate with staff when issues arise which affect their children.
- Parents and children benefit when a positive relationship is established between parents and staff.
- Parents may need encouragement in their parenting.
- Parents have the right to confidently.
- Parents sometimes need a little break from their children.

In Peter's Patch the children are our main responsibility and our focus – as such the children's parents have a major role to play. This role should be crucial in our understanding and caring for each individual child.



## Parental Involvement

It is the policy of Peter's Patch day nursery to ensure that all parents have the opportunity to actively participate at all levels, as partners, in the policy/decision making process of the organisation and in the planning and delivery of services to their children. Through this we aim to enable parents to feel comfortable in the nursery.

#### Peter's Patch will aim to do this by:

- 1. Ensuring staff consult with and seek guidance from parents / carers when planning and implementing childcare practices.
- 2. Ensuring that parents /carers have the opportunity to work with their children alongside staff in the nursery.
- 3. Ensuring that parents / carers have the opportunity to review their children's progress on a regular basis with nursery staff.
- 4. Ensuring that parents / carers are informed about the policies procedures and guidelines of Peter's Patch day nursery.
- 5. Offering parents / carers the opportunity to participate in celebrations, festivals and all nursery events throughout the year.



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- 6. Ensuring that parents / carers can arrange a meeting with their child's key worker or management to discuss issues and concerns.
- 7. Providing resource information about local activities, community services in our meet and greet table in reception.
- 8. Arrange social events, special education visitors and outings for the children.
- 9. Providing monthly newsletters on themes, topics and current events.

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